

Homework Assignments



A/C

Nouns

Nouns are naming words.

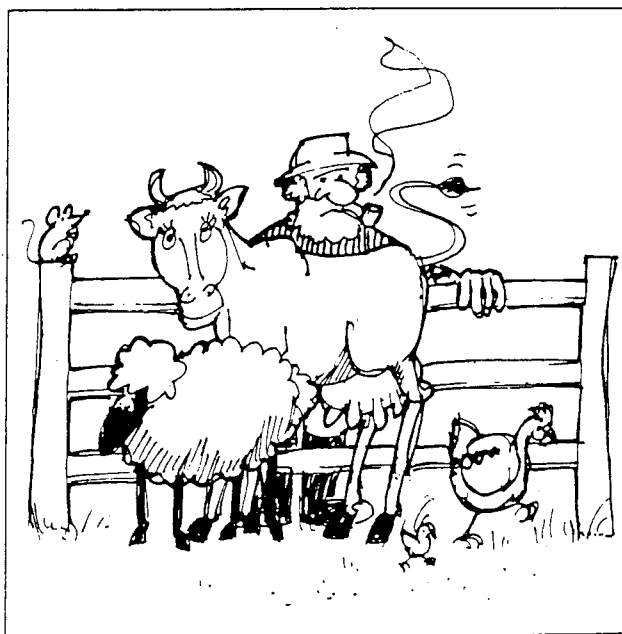
Everything has a name, e.g. a **table**
two **girls**
some **trees**

Look at these pictures and point out 5 more naming words (nouns) for each one.



Four horizontal lines for writing, with a small tab at the bottom right corner.

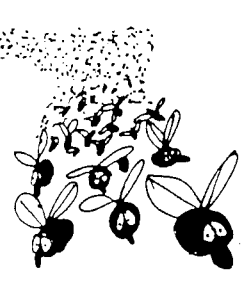
Four horizontal lines for writing, with a small tab at the bottom right corner.



ADJECTIVES

Adjectives add to or describe nouns, e.g.

- green** grass
- some **fresh** fruit
- a **tall** boy
- hundreds of **black** flies



Here are two lists, one of adjectives and one of nouns. Join up one word from each list and make a pair. Use a line. The first one has been done for you.

NOUNS	ADJECTIVES
snow	golden
dinner	happy
sand	boring
sun	lovely
holiday	tasty
painting	white
video	hot

Use the adjectives to improve these three sentences.

- The sun gave me a tan.
- The dog bit a hole in my trousers.
- The aeroplane fell from the sky.



- Read this part of Jason's story. He has tried hard to make it really interesting by using adjectives to describe things.

She was a small, black puppy. Her fur was rough and untidy. It was long and curly on her legs and tummy but short on her back. She had dark brown eyes peeping out from shaggy eyebrows and a wet, black nose with lots of whiskers.

- Underline all the words which you think describe the dog.
- See if you can draw Jason's dog from what he has told you.

ADJECTIVES WORDSEARCH



Adjectives are describing words and can help you improve your stories.



- Find the 10 adjectives in the wordsearch.
- All the words go across and down.

r	b	i	s	l	p	v	r	w	k	z	s	z	t	t
x	e	f	r	o	z	a	r	x	r	g	k	n	o	z
c	z	n	n	v	r	b	w	m	n	f	e	r	i	o
r	i	n	f	e	p	b	r	a	s	s	g	e	c	e
o	u	e	a	l	m	s	t	a	v	t	i	s	g	r
c	p	r	s	y	b	c	y	g	y	i	h	c	i	s
k	a	y	t	n	n	f	u	y	b	t	t	m	e	w
i	k	g	n	f	u	n	n	y	b	r	a	v	e	e
n	z	p	z	h	z	g	n	g	c	e	f	v	a	e
g	e	i	x	e	g	e	o	g	l	m	c	v	n	t
r	b	f	z	q	h	d	i	s	g	r	s	l	u	m
e	v	m	e	k	e	z	s	i	b	a	s	h	m	d
e	q	a	w	u	k	a	y	y	w	h	v	t	l	x
n	x	i	r	b	f	t	i	h	m	y	q	g	y	q
t	i	n	y	v	i	j	n	c	u	m	h	l	u	i

green

brave

tiny

lovely

noisy

sweet

brass

rocking

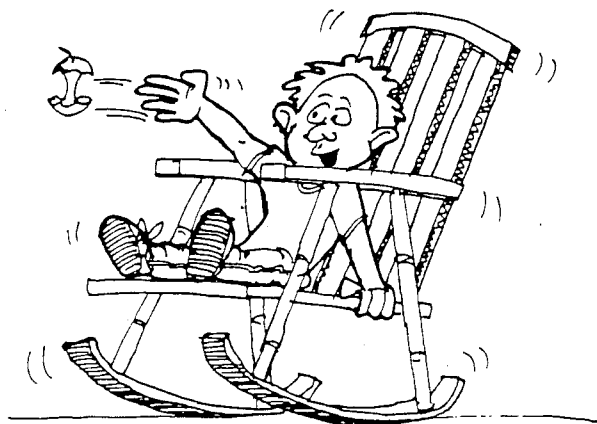
fast

funny



- Match the adjectives you have found with these nouns.

_____ grass	_____ band
_____ insect	_____ child
_____ sunset	_____ chair
_____ man	_____ car
_____ apple	_____ story



POLICE DESCRIPTIONS

The police have given a description and identikit picture of the person wanted in connection with the bank robbery last week.

Look at the picture after you have read the description.

1. A tall, thin man about twenty.
2. Black, curly hair, long at the back.
3. Thin face, high cheekbones.
4. Wide flat nose.
5. Full lips.
6. Big ears.
7. Deep scar on left cheek.
8. Brown skin.
9. Small eyes.

● Is it a good description?

These three people are also wanted by the police.
Write a description of each one.








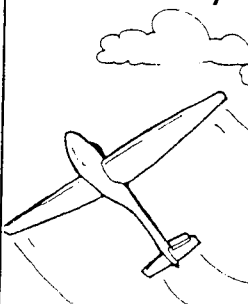
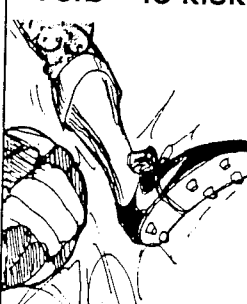



- Look closely at a friend and describe him or her.
- Can someone else guess who you have described?

Verbs



Verbs are doing words. They tell you what is happening, what has happened, or will happen.

Verb = to fish	Verb = to fly	Verb = to kick	Verb = to post
			
fishes	flies	kicks	posts
fishing	flying	kicking	posting
fished	flew	kicked	posted



- Using pictures and words like the examples above, fill in this table with four more verbs. The words below will show how the verbs change when you use them.

Today I
Yesterday I
Tomorrow I will

Verb	Verb	Verb

ADVERBS



Adverbs "add to" verbs and describe what happens.
Pick them out of the four examples here:

Verb = to run	Verb = to snore	Verb = to shine	Verb = to blow
He ran quickly.	She snored loudly.	The sun shone brightly.	Winds blew strongly today.

Adverb: _____ Adverb: _____ Adverb: _____ Adverb: _____



● Use this table to decode the adverbs in the story.


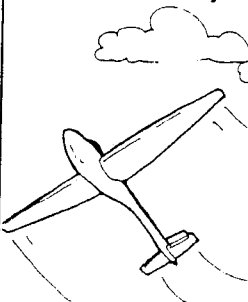
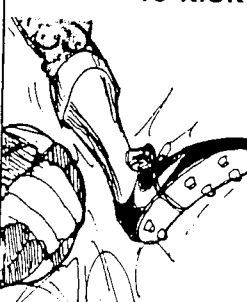

a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26

The burglar 19,12,15,23,12,25 turned the key in the lock and 3,1,18,5,6,21,12,12, 25 opened the door. He crept 17,21,9,5,20,12,25 into the house. A dog barked 14,15,9,19,9,12,25 and the burglar ran off 19,13,1,18,20,12,25 as fast as his legs would carry him. The noise woke all the family. Father ran 17,21,9,3,11,12,25 down the stairs and out of the door but he could not catch the burglar. The dog went on barking 12,15,21,4,12,25 and would not shut up but all the family smiled 8,1,16,16,9,12,25 at him. He was a hero.

Verbs



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fishes	flies	kicks	posts
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- Using pictures and words like the examples above, fill in this table with four more verbs. The words below will show how the verbs change when you use them.

Today I

Yesterday I

Tomorrow I will

Verb	Verb	Verb

Adverbs Wordsearch



Adverbs "add to" verbs and describe what happens.

- Find these adverbs in the wordsearch. They go across or down.

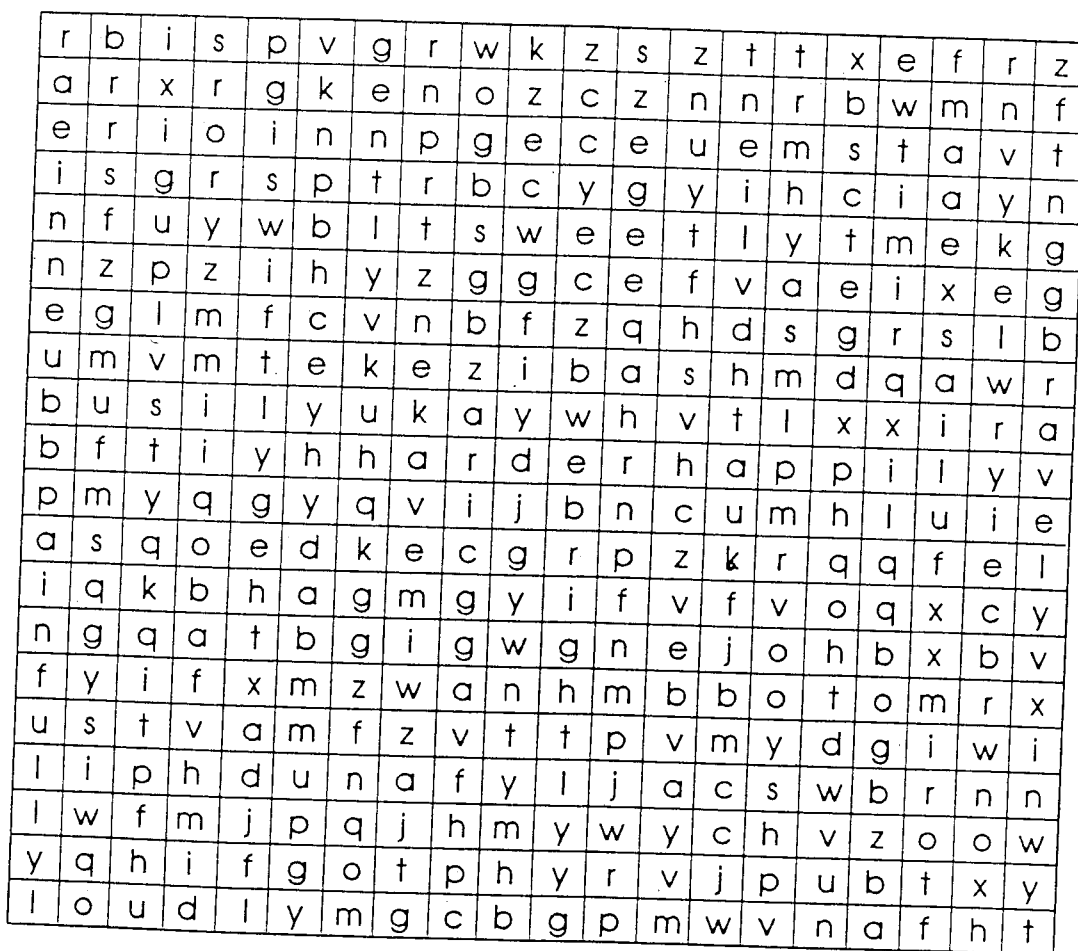
painfully
happily

loudly
gently

brightly
bravely

sweetly
swiftly

busily
harder



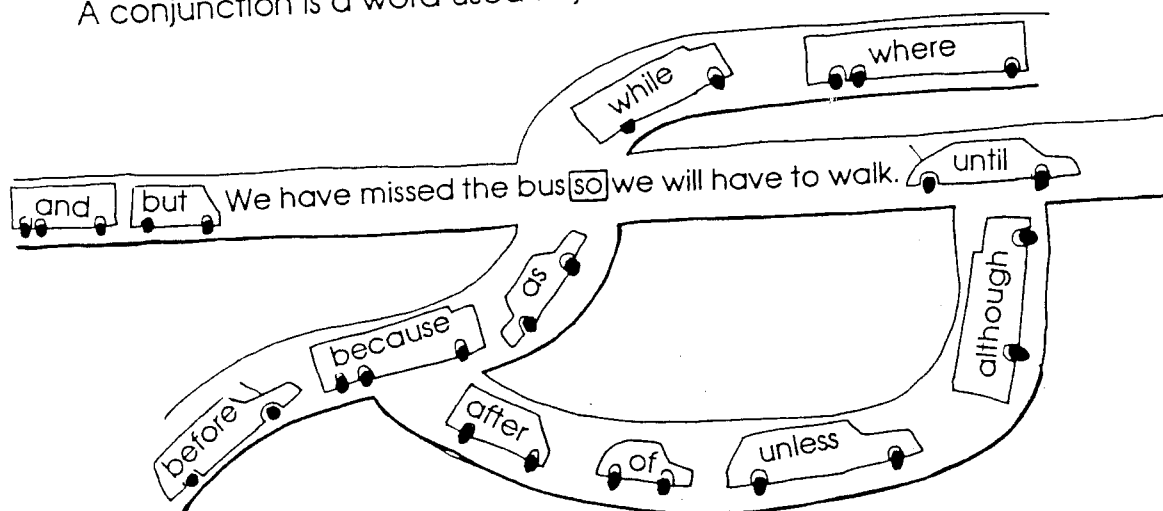
- Put some of the words you have found into the sentences.

- The tooth was taken out _____.
- The pop band played _____.
- The butterfly landed _____ on the flower.
- The soldier fought _____ in the war.
- Mother ran about _____ getting ready for the holiday.

- Make up your own sentences for the rest of the words.

CONJUNCTIONS

A conjunction is a word used to join small sentences together.



Underline the conjunctions in this story.

We could not get into the house because we had left the keys on the hall table. We would have to wait outside in the garden until my brother came home at six o'clock. Chris thought he could climb in through the bedroom window although this was not a good plan because we didn't have a long enough ladder.



- Choose the best word to join these sentences together.

LOST KEYS

We were locked out _ _ _ _ _ we had lost our keys.
 Mum was at Grandma's house _ _ _ she would come home early
 _ _ we could phone her and let her know. We could not use our
 phone _ _ _ Mrs. Jones next door was at home _ _ we went to ask
 if we could call Mum from her house. We rang the bell _ _ _ Mrs. Jones
 called out telling us to wait _ _ _ _ _ she was having a bath. We
 were waiting on the doorstep _ _ _ Dad came home early. He was
 not very pleased _ _ _ moaned at us, _ _ _ _ _ you start looking
 after your things better you will have to go to Gran's every night.

- Is there always a right "answer"?



Capital Letters and Full Stops (1)

A sentence begins with a capital letter. Most sentences end with a full stop.

Example: I was hungry. I ate a huge bowl of cereal.

TASK 1

Copy out the following, filling in the missing capital letters and full stops.

1. it was a quiet day at Forrester High School
2. pupils were working hard throughout the school
3. in English, pupils had their weekly language time
4. today they were looking at capital letters and full stops
5. a capital letter must go at the start of a sentence and a full stop at the end
6. try not to forget these rules

TASK 2

This time write out the passage, thinking very carefully about where to put the capital letters and full stops.

every morning it was the same Sarah found it impossible to get out of her bed no-one knew what to do one morning Sarah was so late she even went to school with her pyjamas under her school uniform and a box of cornflakes for her lunch it was her brother who finally solved the problem he let his pet snake loose in her bedroom she shot out of bed and downstairs extremely quickly whenever Sarah wouldn't get up again all he had to do was mention the snake



Capital Letters and Full Stops (2)

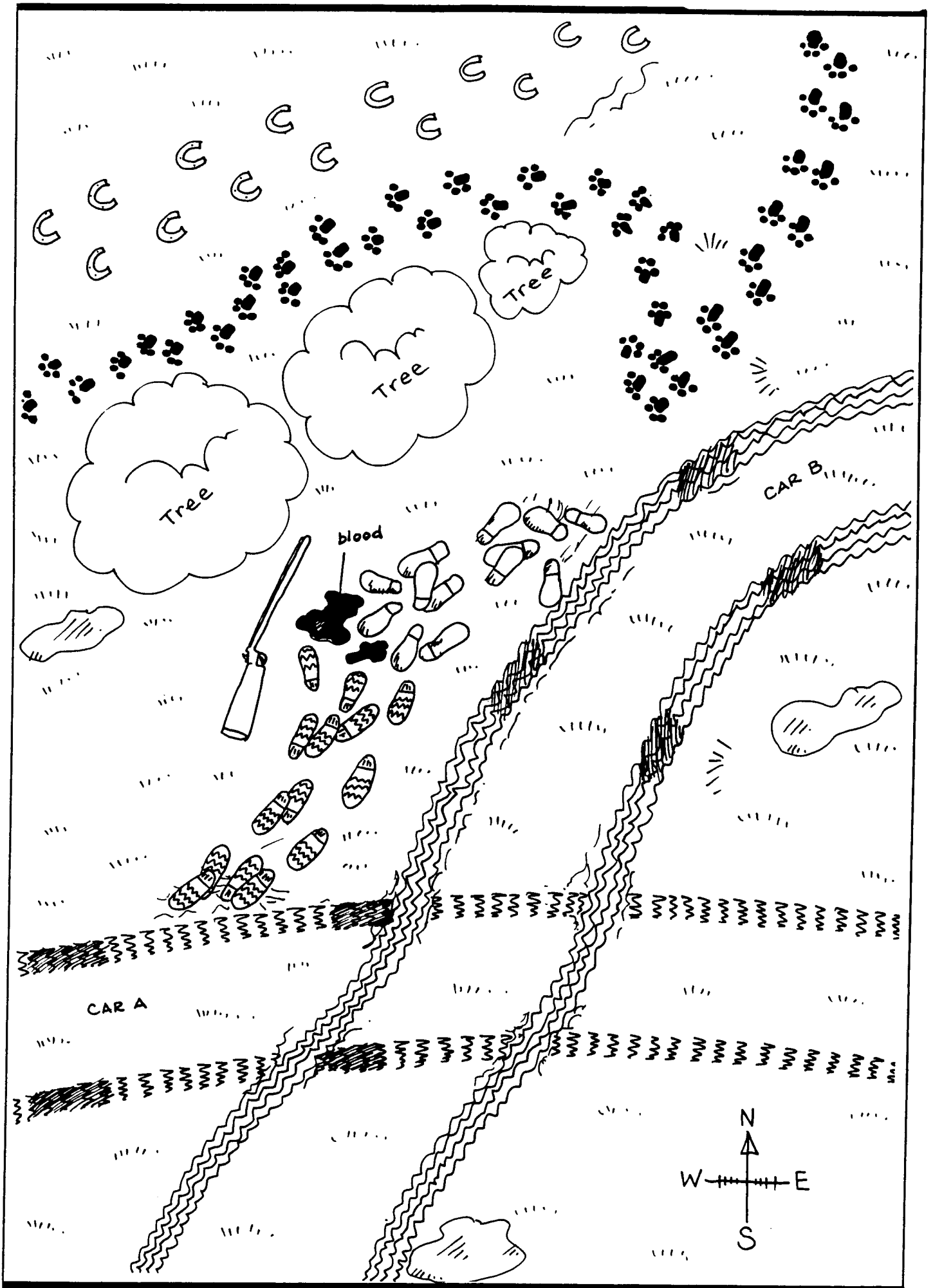
Capital letters are also used for:

- people's names: Lisa; Bradley.
- places: Forrester High School; Paris; Broomhouse Avenue.
- days of the week: Thursday; Sunday.
- titles of films, books, poems, plays, songs, TV programmes: Strictly Come Dancing; Macbeth.

TASK

Write out the following sentences, putting in all the capital letters and full stops.

1. my birthday is in January and for a treat I would like to go to a show at the king's theatre
2. a group of pupils from forrester high school went to france for their work experience
3. on wednesday castle street was closed because of road works
4. she was a very keen partick thistle supporter
5. it was impossible to talk to lewis when neighbours was on television
6. I bought a copy of the evening news to check the cinema times for the new film with brad pitt



A. Questions

One morning the police received a phone call. There had been some trouble on an area of common land outside the town. They found signs of a struggle and a gun lying in a pool of blood. A sketch of the scene was made by the police which helped them to answer many questions.

1. In what condition was the ground?

Was it dry? ☐Was it damp? ☐

2. How many cars had been there?

1. ☐2. ☐3. ☐

3. Did the cars have the same make of tyre?

Yes ☐No ☐

4. Which of the cars left first?

Was it car A? ☐Was it car B? ☐

5. Was anyone injured?

Yes ☐No ☐

6. Was anyone injured too badly to drive?

Yes ☐No ☐

7. Which way was car A pointing?

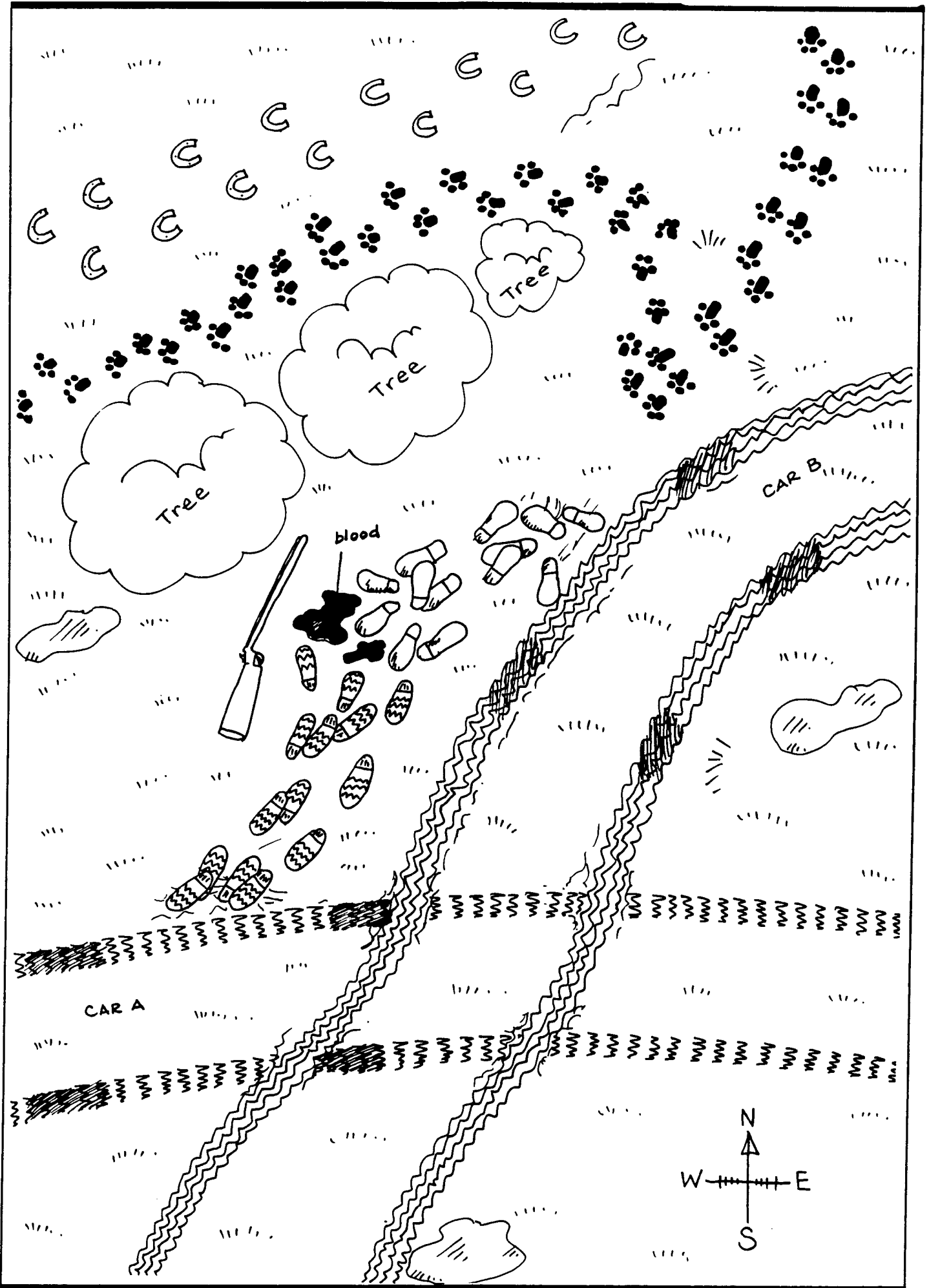
Was it pointing east? ☐Was it pointing west? ☐Was it pointing north? ☐Was it pointing south? ☐

8. There was someone else in the area.

Was it someone on a bike? ☐Was it someone on a horse? ☐Was it someone walking? ☐

9. Who or what was with the passer-by?

Was it a dog? ☐Was it a cat? ☐Was it another person? ☐



i

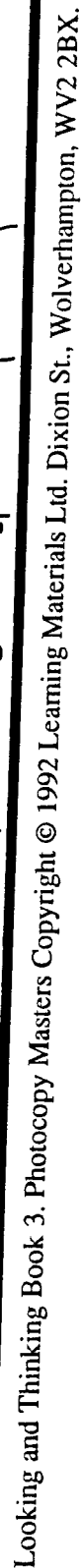


1. Road up. _____

A. Questions

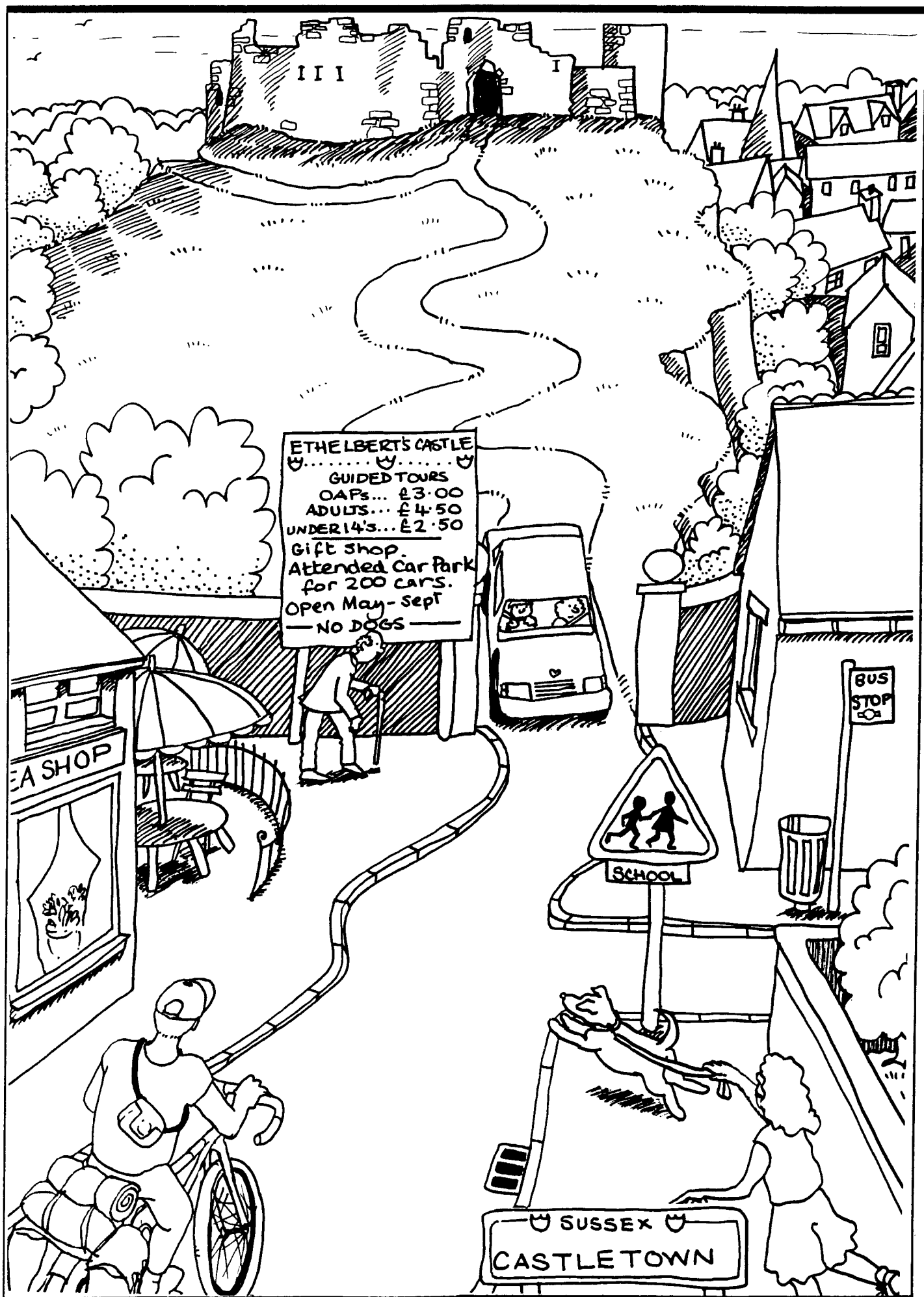
1. Would you be able to park safely outside No.8 Oak Road? Yes ☐
No ☐
2. What colour does the traffic light show? Is it red? ☐
Is it amber? ☐
Is it green? ☐
3. Why are there barriers around the road works?
Are they to stop earth getting onto the road? ☐
Are they to warn people of the danger of the hole? ☐
Are they to make it hard for cars to drive down the road? ☐
4. How is the earth being moved? Is it by tractor? ☐
Is it by hand? ☐
Is it by van? ☐
5. Who is doing the work? Is it the Water Board? ☐
Is it the Gas Board? ☐
Is it the Council? ☐
6. Can the barriers be moved easily? Yes ☐
No ☐
7. Is it Sunday? Yes ☐
No ☐
8. Is any one living at No.4 Oak Avenue? Yes ☐
No ☐
9. What do you think the motorcyclist is? Is he a tourist? ☐
Is he a speedway rider? ☐
Is he a messenger? ☐

The map.



A. Questions

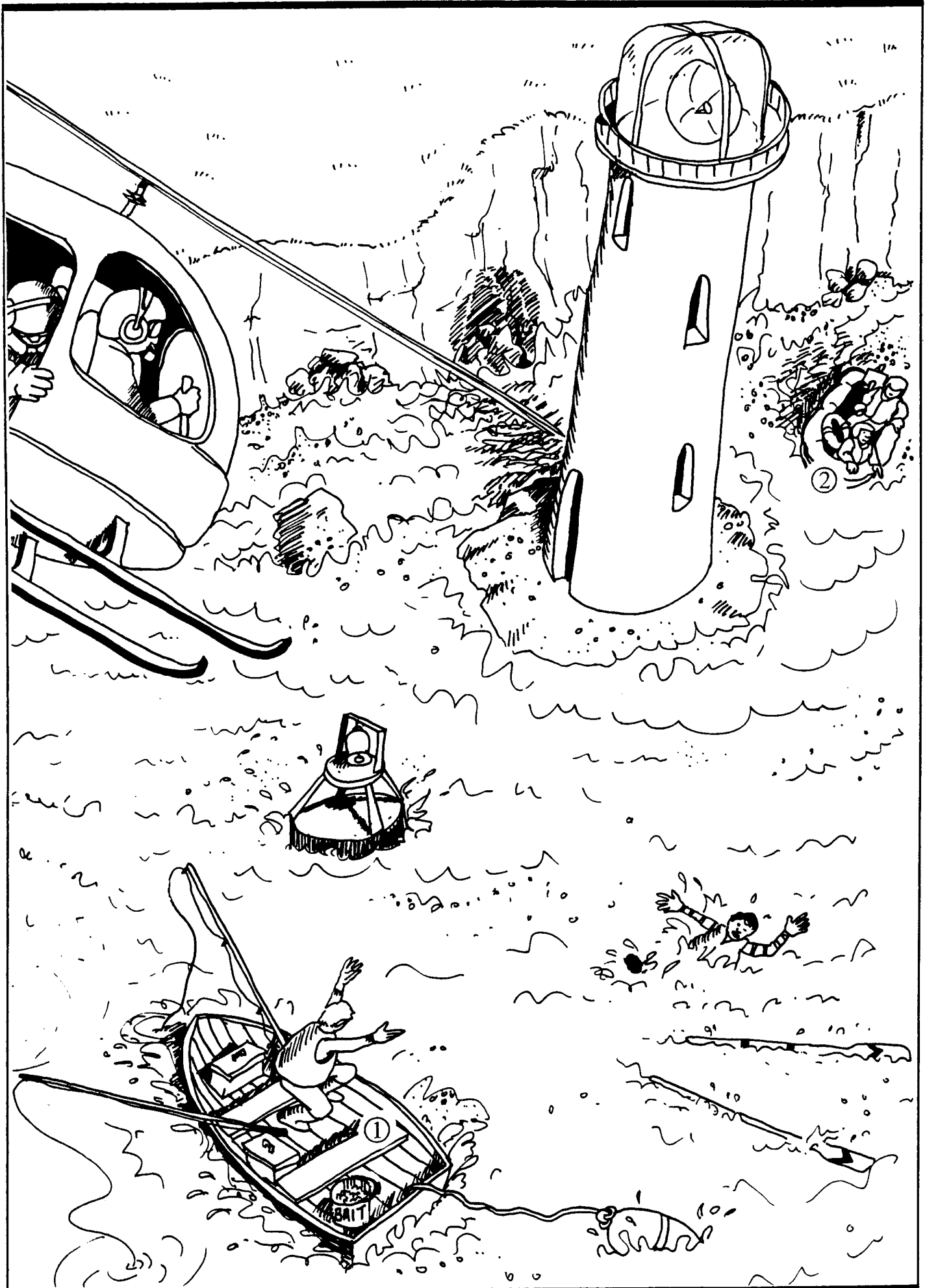
- | | | |
|---|---------------------------------|--------------------------|
| 1. What road number is Owen Road? | Is it the A40? | <input type="checkbox"/> |
| | Is it the A41? | <input type="checkbox"/> |
| | Is it the A42? | <input type="checkbox"/> |
| 2. What road number is Brinton Road? | Is it the A410? | <input type="checkbox"/> |
| | Is it the A411? | <input type="checkbox"/> |
| | Is it the A412? | <input type="checkbox"/> |
| 3. What road number is Teddington Road? | Is it the A4031? | <input type="checkbox"/> |
| | Is it the A4032? | <input type="checkbox"/> |
| | Is it the A4033? | <input type="checkbox"/> |
| 4. Which two towns are near Newtown? | Cardiff | <input type="checkbox"/> |
| | Teddington | <input type="checkbox"/> |
| | Brinton | <input type="checkbox"/> |
| | Glasgow | <input type="checkbox"/> |
| 5. Where is Newtown Comprehensive School? | Is it in Brinton Road? | <input type="checkbox"/> |
| | Is it in School Road? | <input type="checkbox"/> |
| | Is it in Hill Street? | <input type="checkbox"/> |
| 6. Where is Newtown Infant School? | Is it in Teddington Road? | <input type="checkbox"/> |
| | Is it in School Road? | <input type="checkbox"/> |
| | Is it in Hill Street? | <input type="checkbox"/> |
| 7. What name would you give the car park? | Would it be Jubilee Car Park? | <input type="checkbox"/> |
| | Would it be Station Car Park? | <input type="checkbox"/> |
| | Would it be Owen Road Car Park? | <input type="checkbox"/> |
| 8. Are there any factories in Newtown? | Yes | <input type="checkbox"/> |
| | No | <input type="checkbox"/> |
| 9. Is there a hospital in Newtown? | Yes | <input type="checkbox"/> |
| | No | <input type="checkbox"/> |



A. Questions

1. For how long has the castle been there?
Is it 10 years? ☐
Is it 100 years? ☐
Is it more than 100 years? ☐
2. In which town is the castle?
Is it in Castlevale? ☐
Is it in Castletown? ☐
Is it in Castleton? ☐
3. In which country is the castle?
Is it in England? ☐
Is it in Scotland? ☐
Is it in Wales? ☐
Is it in Ireland? ☐
4. What is the castle made from?
Is it made from stone? ☐
Is it made from brick? ☐
Is it made from concrete? ☐
5. What time of year is it?
Is it winter? ☐
Is it spring? ☐
Is it summer? ☐
Is it autumn? ☐
6. Is the woman going to the castle?
Yes ☐
No ☐
7. Is there a church in the town?
Yes ☐
No ☐
8. How much will the cyclist pay to get into the castle?
Will he pay £3.00? ☐
Will he pay £4.50? ☐
Will he pay £2.50? ☐
9. Is it likely to rain?
Yes ☐
No ☐

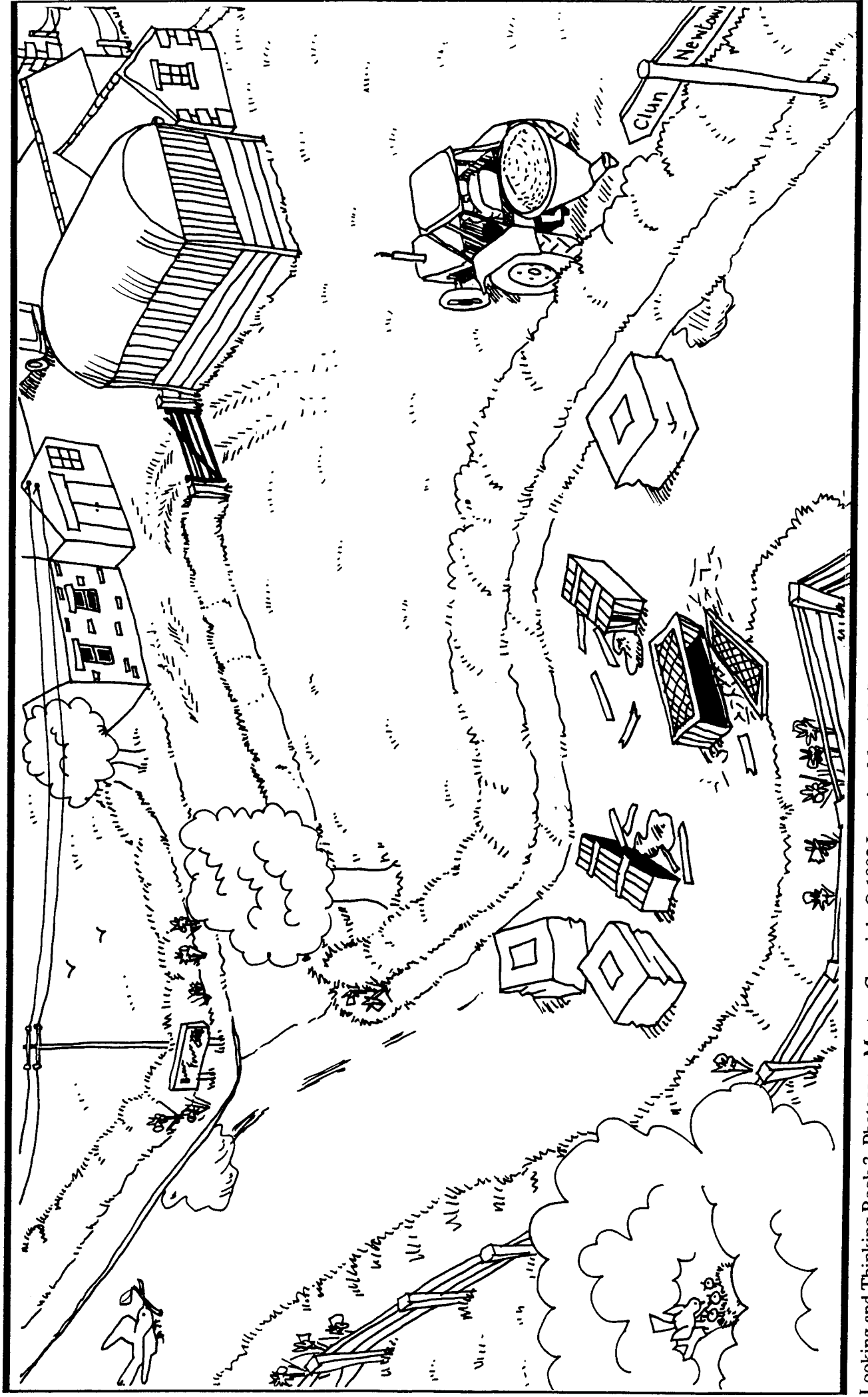
4. The rescue.



A. Questions

- | | | |
|--|--------------------------|--------------------------|
| 1. How did boat No.1 reach this spot? | Was it by engine power? | <input type="checkbox"/> |
| | Was it by rowing? | <input type="checkbox"/> |
| | Was it by sailing? | <input type="checkbox"/> |
| 2. What is trailing behind the boat? | Is it a balloon? | <input type="checkbox"/> |
| | Is it a lead ball? | <input type="checkbox"/> |
| | Is it a drag anchor? | <input type="checkbox"/> |
| 3. What were the two men in boat No.1 doing? | Were they bird watching? | <input type="checkbox"/> |
| | Were they fishing? | <input type="checkbox"/> |
| | Were they swimming? | <input type="checkbox"/> |
| 4. Were the two men wearing life-jackets? | Yes | <input type="checkbox"/> |
| | No | <input type="checkbox"/> |
| 5. What is the building on the rock? | Is it a control tower? | <input type="checkbox"/> |
| | Is it an office block? | <input type="checkbox"/> |
| | Is it a lighthouse? | <input type="checkbox"/> |
| 6. What is the boat (No.2) in the distance? | Is it a cruiser? | <input type="checkbox"/> |
| | Is it a rescue boat? | <input type="checkbox"/> |
| | Is it a hovercraft? | <input type="checkbox"/> |
| 7. What is flying overhead? | Is it a seagull? | <input type="checkbox"/> |
| | Is it a light aeroplane? | <input type="checkbox"/> |
| | Is it a helicopter? | <input type="checkbox"/> |
| 8. How did the man get into the water? | Did he jump in? | <input type="checkbox"/> |
| | Did he fall in? | <input type="checkbox"/> |
| | Was he pushed in? | <input type="checkbox"/> |
| 9. What things have been put in the bucket? | Are they oranges? | <input type="checkbox"/> |
| | Are they sandwiches? | <input type="checkbox"/> |
| | Are they worms? | <input type="checkbox"/> |

5. _____ Boxes in the lane.



A. Questions

1. What time of year is it?

Is it winter?

☐

Is it spring?

☐

Is it summer?

☐

2. Where did this happen?

Was it in the town?

☐

Was it in the country?

☐

3. How did the boxes get there?

Were they dumped?

☐

Did they fall off out of a van?

☐

Did they fall off an open lorry?

☐

4. Did the driver know what had happened?

Yes

☐

No

☐

5. Where was the vehicle going?

Was it going to Clun?

☐

Was it going to Newtown?

☐

Was it going to the farm?

☐

6. What do you think the boxes were made of?

Were they made of metal?

☐

Were they made of wood?

☐

Were they made of plastic?

☐

Were they made of cardboard?

☐

7. What do you think some of the broken boxes contained?

Did they contain books?

☐

Did they contain biscuits?

☐

Did they contain jars of syrup?

☐

8. What do you think the other boxes contained?

Did they contain bottles of wine?

☐

Did they contain shirts?

☐

Did they contain jars of pickles?

☐

9. What do you think is the name of the farm?

Is it Sandy Beach Farm?

☐

Is it The King's Head Farm?

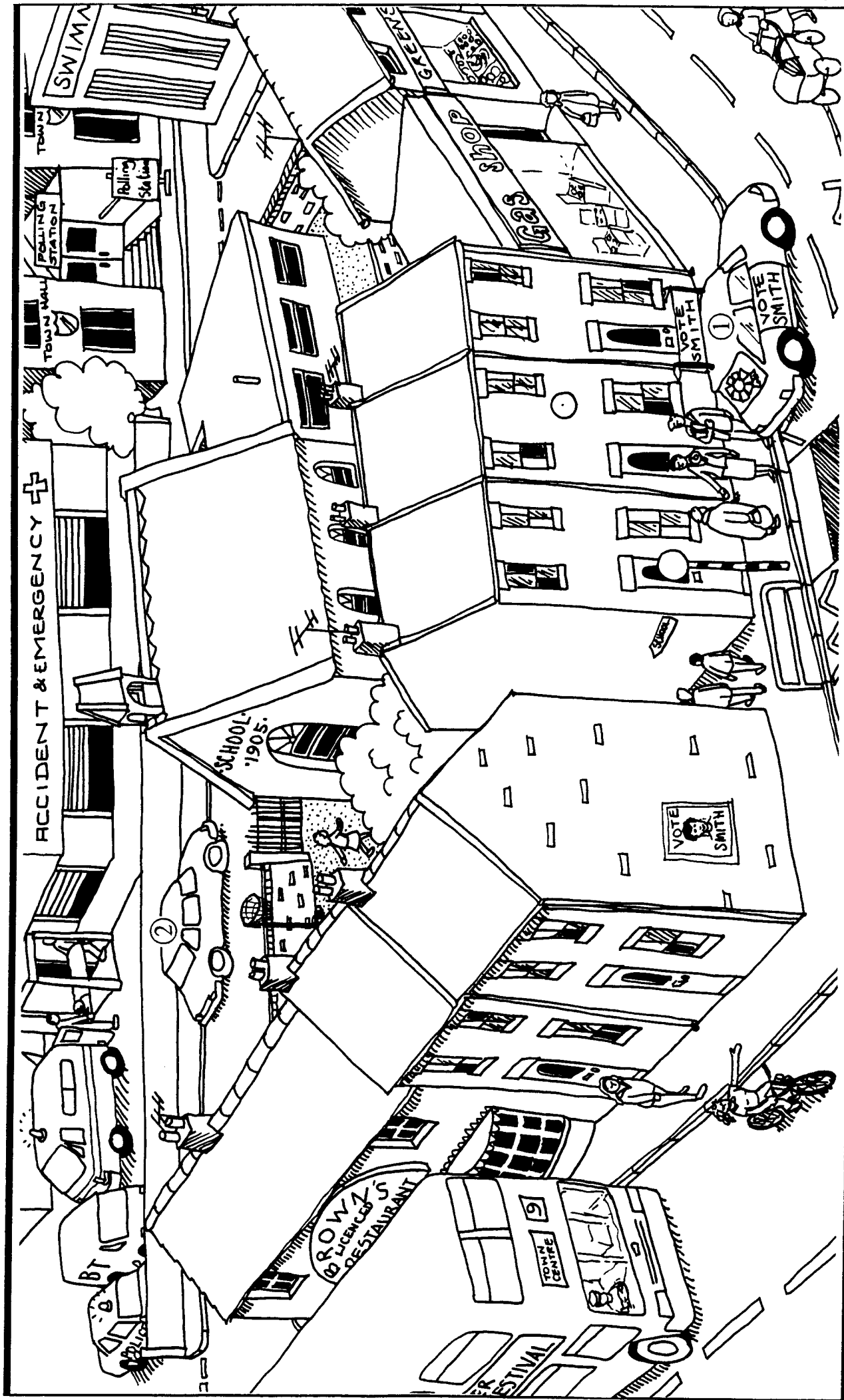
☐

Is it The Barn Farm?

☐

6.

A busy town.



The Letter



A.

Dear Mum,

I've left home! I'm fed up with all the arguments. Max always gets his own way because he's the baby. I can't stand Erin. She's just a spoilt brat! And Dad never listens to me. He's just a boring old man!

I'm going to get a job. There are plenty in London. I've had enough of exams and teachers. I want to earn some money. Then I can get a flat by myself.

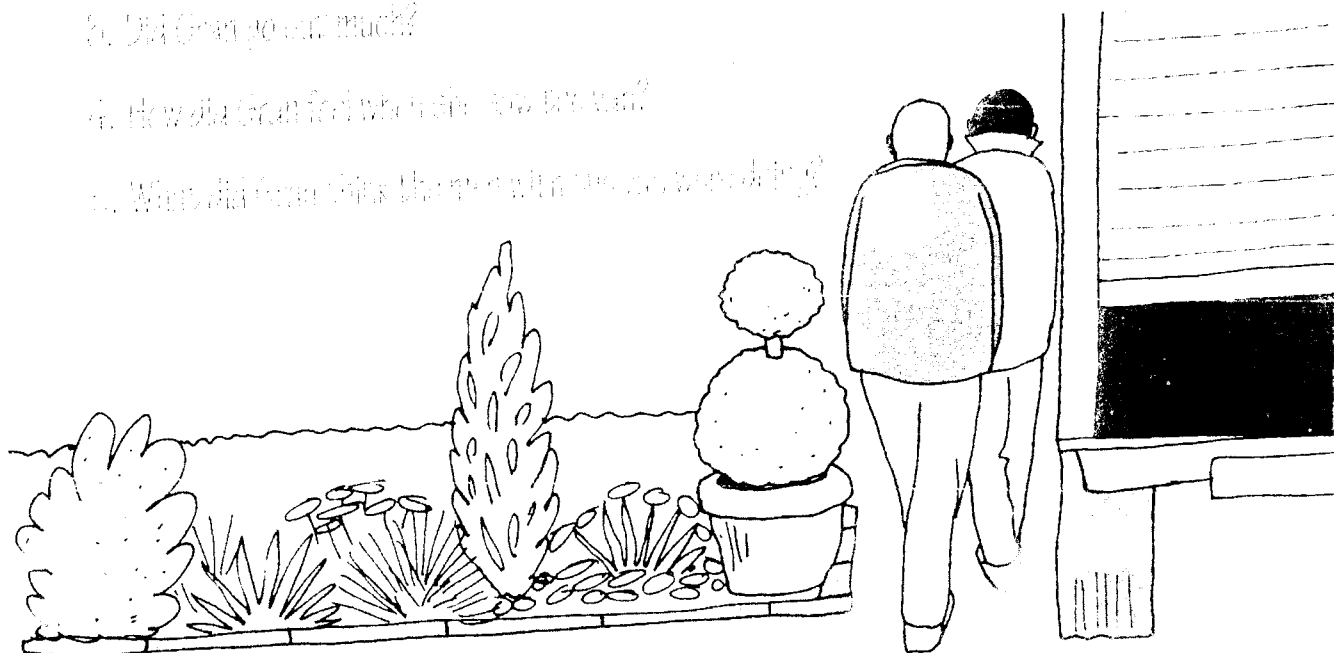
Love from
Ben

1. Write a list of the family, starting with the oldest.
2. About how old is Ben?
3. Where has he gone?
4. Has he run away by himself or with a friend?
5. Which member of his family does he argue with the least?

What's Going On?

A. Craig went to take Gran her pension.
'Come and look at this,' she said when he arrived. She was looking down at the street below.
'There's a big van parked in the Robertson's drive but they're on holiday and they won't be back until Friday. Nobody's been to their house all week. I think those men are up to no good!'

1. About how old was Gran?
2. Did Gran live in a house, a bungalow or a flat?
3. Did Gran go out much?
4. How did Gran feel when she was old?
5. What did Gran think the men were up to?



On Holiday

A

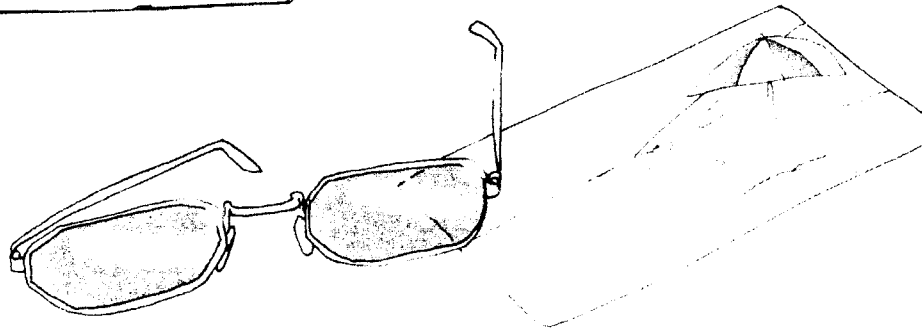
Sun Valley Hotel,
Sunday.

We've been here a whole day!
I'm covered in suntan cream
and trying not to get burnt.
We had a terrible journey. The
taxi was late arriving so we
missed the train. But luckily
our plane was delayed by 4
hours at the airport.

The flight took over 8 hours
and Chris was really bad
tempered. He was dying for a
cigarette!

On Friday, we're off to
Disneyland for a week then
we'll come back to the snow
and the rain. What a thought!
Love from Karen.

1. Who went with Karen?
2. Did they go on holiday or business?
3. Did they go to London, France or UK?
4. How did Chris feel during the journey and why?
5. How long were they away from home?
6. What month do you think it was?
7. Write a list of the transport they used?



Urgent Call!

- A. 'Come quick, Fred!' Liam shouted across the yard. 'Two of the cows in the top field are dead.'
 'They were all right at milking time this morning,' said Fred.
 'What's happened?'
 'I don't know but another four look very sick.'
 'Altogether that's a quarter of the herd!' said Fred.

1. Why could Fred and Liam work?
2. How many cows were in the herd?
3. Were they beef cattle or dairy cattle?
4. Who did the morning milking?
5. Why might Liam have gone up to the top field?



General Knowledge Questions



1. Which children's novel contains the characters Tweedledee and Tweeldedum?
2. Who wrote 'Matilda', 'The BFG' and 'The Witches'?
3. What is the name of the lion in C. S. Lewis's series 'The Chronicles of Narnia'?
4. Which popular Disney movie, containing a 'practically perfect' nanny, was originally a novel by P. L. Travers?
5. In which century did Charles Dickens live?
6. Name three of Shakespeare's plays.
7. TVs 'Big Brother' is based on an idea from which novel by George Orwell?
8. Name the book by J. M. Barrie which opens with the line 'All children, except one grew up'?
9. Which is the name of the first Harry Potter book?
10. What nationality was Robert Louis Stevenson, writer of 'Treasure Island'?
11. Which famous detective, created by Sir Arthur Conan Doyle, has a sidekick called Watson?
12. What is a trilogy?

13. What is the name of the novel written by J.R.R. Tolkien before 'The Lord of The Rings' trilogy, which contains many of the same characters?
14. The James Bond films are based on a series of books by which author?
15. Wilfred Owen was a famous World War I poet. Name one of his most popular poems.
16. 'Mansfield Park' and 'Pride and Prejudice' are novels written by which author?
17. The film 'Jaws', directed by Stephen Spielberg was based on a best-selling book by which author?
18. Which novel, set at the time of World War II, has as its main character an eight year old boy called Bruno?
19. 'Ha! whare ye gaun' ye crowlin ferlie?' This is a line from which poem by Robert Burns?
20. Name one of the novels in the 'His Dark Materials' trilogy by Philip Pullman.
21. Mark Haddon wrote which novel from the point of view of a young boy who has Asberger's Syndrome?
22. What is an anthology?
23. Which character in a Charles Dickens novel said the famous lines: "Please sir, I want some more."

24. What is the name of the creature in Mary Shelley's novel 'Frankenstein'?

25. Robert Louis Stevenson's novel 'Dr. Jekyll and Mr. Hyde' is set in which city?

26. Ralph, Jack and Piggy are characters from which novel by William Golding?

27. Which Shakespeare character asked the question: "To be, or not to be"?

28. Who wrote 'To Kill A Mockingbird'?

29. Who wrote "The Ugly Duckling" and "The Emperor's New Clothes"?

30. Which Jane Austen heroine did Keira Knightley play in the recent film version of 'Pride and Prejudice'?

'igh' Words

high
right
nightsigh
sight
frightlight
tightly
moonlightmight
brightmidnight
upright

Sight Words

ghosts
pillow

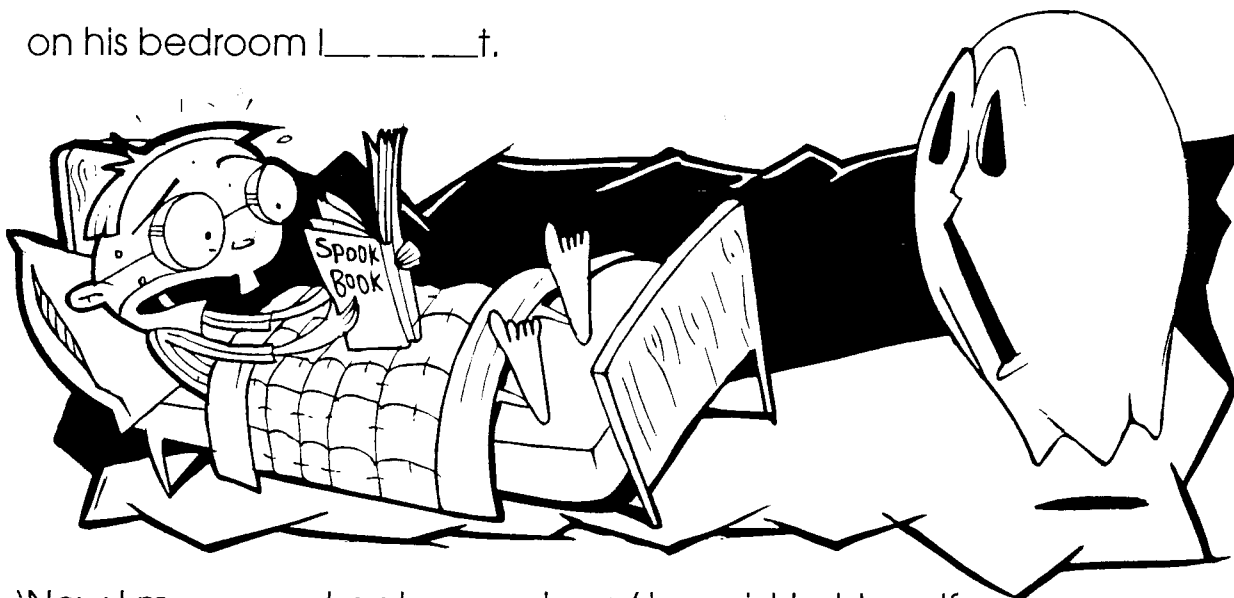
reached

- Write **igh** to finish the story.
- Circle the sight words in the story.

Fright Night

It was n____t. The moon l____t was br____t. The clock
had just struck midn____t.

Ben sat up r____t in his bed. He had been reading a book
about ghosts. It gave him a fr____t and he could not sleep.
He gave a s____. Then he reached up h____ and turned
on his bedroom l____t.



'Now I m____t get some sleep,' he said to himself.

Mum got up and came to him.

'You are a s____t,' she said to him. 'Turn off the l____t
r____t away and get to sleep.'

Ben did what he was told. He held his pillow t____tly all that
n____t.

Ben does not read books that give him a fr____t now.

He always sleeps with the l____t on, too.

'oa' Words

Boat	coat	goat	moat	floating
toad	road	oak	oats	floated
boasted	boastful			

Sight Words

Island	nearby	animals
against	again	nothing

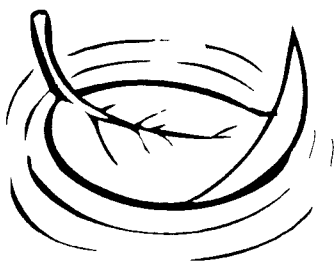
- 1 Write **oa** to finish the story.
- 2 Circle the sight words in the story.

The Toad Who Boasted

A t____d lived near an ____k tree on
B____t Island. He liked to swim in the
m____t of the castle which was nearby.
He was a b____stful t____d.



'I am the best swimmer in the world!' b____sted the t____d
to all the other animals. 'Would you like to swim against me?'
he asked the g____t. The g____t said nothing. He just went
on eating his ____ts. He asked a man in a c____t the same
thing. The man said nothing. He just kept walking along the
r____d. He saw a leaf fl____ting in the m____t.
'That leaf is trying to beat me,' said the toad. He jumped into
the m____t. They both fl____ted and fl____ted.



'I give up,' said the t____d at last. The leaf
said nothing. It just kept fl____ting. After
that the t____d never b____sted again.

'ow' Words

now
towel

down
town

frowned
tower

crowd
shower

Brown
drowning

Sight Words

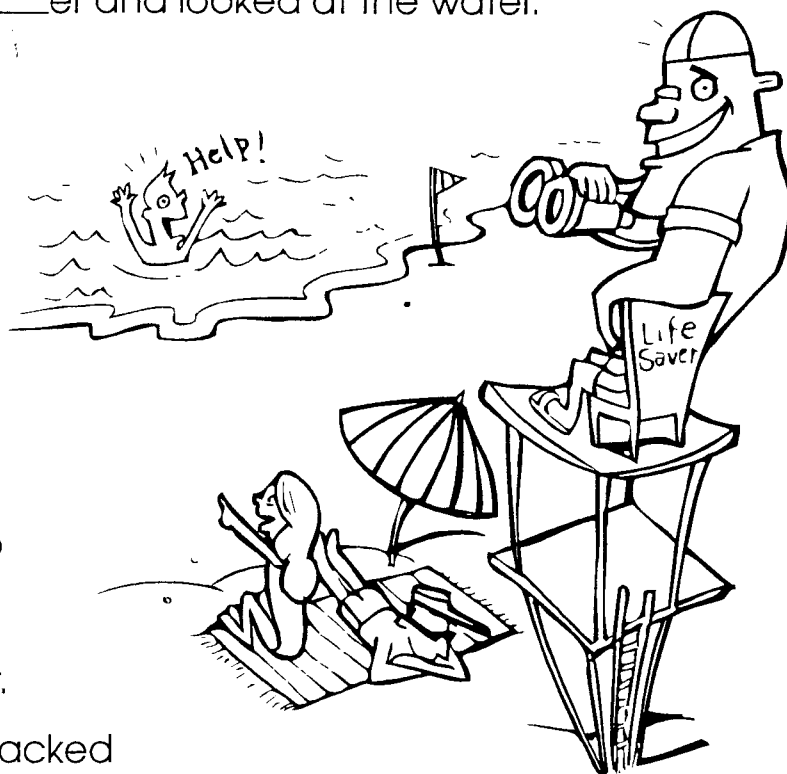
lifesaver
cheered

going
beach

- 1 Write **ow** to finish the story.
- 2 Circle the sight words in the story.

At the Beach

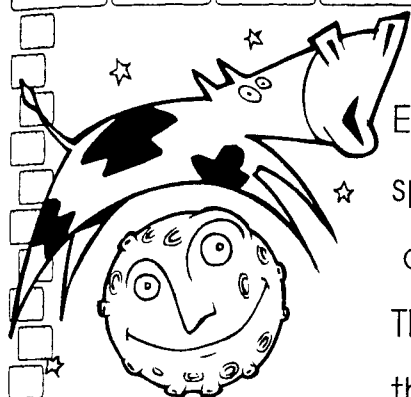
'Have you packed your t_____el? called Mrs Br_____n.
'I'm doing it n_____, said Chad.
The family was going d_____n to the beach near t_____n.
Soon they were there. There was a big cr_____d.
A lifesaver sat in a t_____er and looked at the water.
He jumped up and ran
d_____n to the water.
He saved a boy
from dr_____ning.
The cr_____d
cheered.
N_____ it was time
for the Br_____ns to go
home.
Chad had a sh_____er.
He fr_____ned as he packed
his t_____el into his bag. He liked it at the beach.
He liked it so much that he wanted to stay.



moon	soon	noon	spoon	afternoon
zooming	pool	room	gloom	balloon
cool	too	food	foolish	Mooney

know story hired
afterwards basket
rainclouds afraid

- 1 Write oo to finish the story.
- 2 Circle the sight words in the story.



Spoon's Trip to the Moon

Everyone knows how the dish ran away with the
sp___ _n. Not many know what happened
afterwards. Here is one story.

The next afternoon they met up with the cow that jumped over the moon. Dish and

sp_____n said they would like to go to the m_____n t_____.

The next day at n_____n they all hired a ball_____. S_____n they were z_____ming up, up, up. They went through the gl_____m of rainclouds.

'F____d! Do we have any f____d?' asked Dish.

'No f____d,' answered Sp____n (who had done the packing).

'There was not enough r___m in the basket.'

'Brrrr! It's very c___ up here,' said Dish.

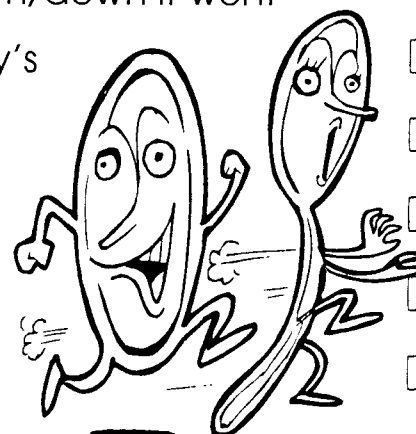
'I vote that we forget about the m____n,' said Sp____n.

'Me t_____, ' agreed Dish.

S_____n the balloon began to fall. Down, down, down it went
until, 'Splash!' It had fallen into Miss M_____ney's
p_____l.

Miss M____ney came running out.

'Oh you f____lish dish and sp____n!' she shouted. Dish and Sp____n were afraid—so the Dish ran away again with Sp____n.



'ew' Words

dew	few	Drew	new	chewed
stew	brew	view	blew	flew
knew	drew	jewels	phew	

Sight Words

breaths	flying
thousands	cottage
famous	grass

- Write **ew** to finish the story.
- Circle the sight words in the story.

Drew's Trip

Dr_____ took a f_____ deep

breaths as the plane fl_____

up into the air. What a vi_____!

Dr_____ ch_____ed hard on his gum.

The plane landed.

Now Dr_____ was in a n_____ land.

He dr_____ himself out of his seat. Flying in a plane was n_____

to him. Now that he was on land he kn_____ he was safe

again. 'Ph_____!' said Dr_____ to himself.

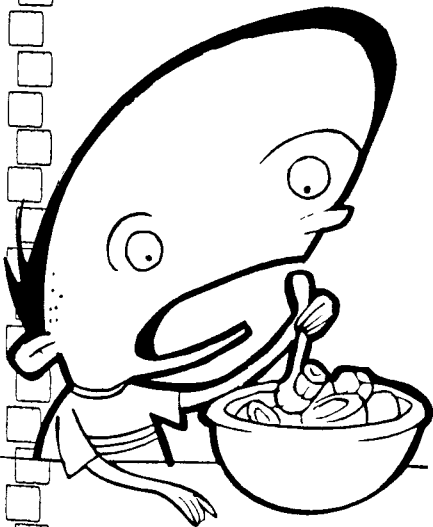
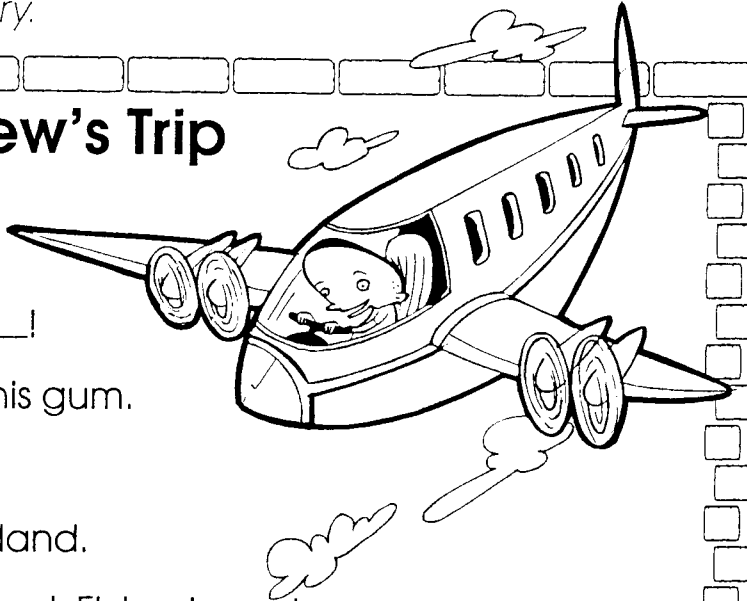
The d_____ on the grass made him feel good. From far up in the sky the d_____ had looked like thousands of tiny j_____els on the ground.

A strong wind bl_____ from the west. Dr_____ ch_____ed even harder on his gum.

Soon he would be at the small cottage of his aunt. He would be eating something n_____, her famous yak st_____!

He would be drinking a br_____ of her famous tea.

Lucky Dr_____!



'ace' and 'ice' Words

face	raced	trace	space	place
mice	nice	rice	spices	ice-cream
slice	twice	advice	price	Grace

Sight Words

trouble	during
night	could
would	once

- 1 Write **ace** or **ice** to finish the story.
- 2 Circle the sight words in the story.

Lisa and Grace

Lisa and Gr_____ had trouble
with m_____ at their pl_____.

During the day the m_____
would find a sp_____ to hide.

At night they came out and ate the
girls' r_____ and sp_____s.

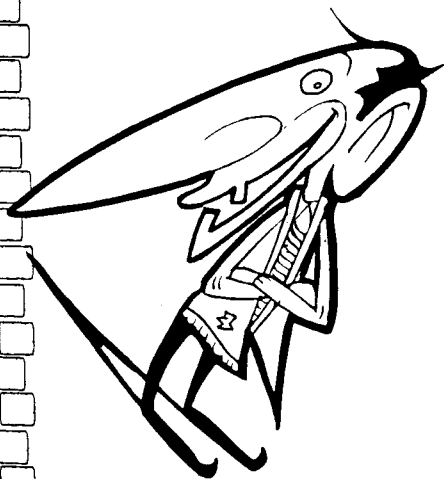
'This is not n_____!' said the girls. Lisa and Gr_____ went
to Mr Ratsworth for adv_____. Mr Ratsworth could see that
Gr_____ was not happy by the look on her f_____.

'We would like some adv_____, ' said Gr_____.

'We have m_____ at our pl_____, ' said Lisa.

'I will give you some adv_____ for a small pr_____, ' said
Mr Ratsworth. He told the girls what to do. 'You must do what I
have told you tw_____, ' he said. 'Once will not do.'

The girls r_____d home. They did what Mr
Ratsworth had said tw_____. Soon there
was not a tr_____ of m_____ in their
pl_____. They were happy. They ate a
n_____ cherry sl_____, r_____ cakes
and _____-cream.



'ar' Words

bark car far stars jars lark dark
 cart part tarts park start hard Mark
 started Sparky

Sight Words

quiet last full
 because going

1 Write **ar** to finish the story.

2 Circle the sight words in the story.



Hard to Start

M_____k was in the c_____ p_____k. His
 mum was in the shop. A bird flew by. It was a
 l_____k. M_____k's dog st_____ted to
 b_____k.

'Be quiet, Sp_____ky! You must not b_____k,'
 said M_____k.

At last mum came. Her shopping c_____t was
 full. M_____k saw two j_____s of jam in the
 c_____t. Mum was going to make jam t_____ts. They did not go
 very f_____ because the c_____ did not st_____t.

'It is h_____d to st_____t when it is cold,'
 said mum to the man who came to fix it.

'It needs a new p_____t,' said the man.

By the time mum and M_____k got home
 it was d_____k and the st_____s were out.



3 Look, say, cover, write and check each **igh** word.

- (a) high _____ (b) fright _____
 (c) sigh _____ (d) bright _____
 (e) night _____ (f) light _____

4 Answer with **igh** words.

(a) What was bright at night?

the _____ was _____

(b) How did Ben sit in bed? _____

(c) What did he put on? the _____

(d) How did he hold onto his pillow?

(e) What sort of books doesn't Ben read now?

books that give him a _____

(f) How does Ben always sleep now? with the _____ on



5 Write the **igh** word that fits in each shape.

moonlight

might

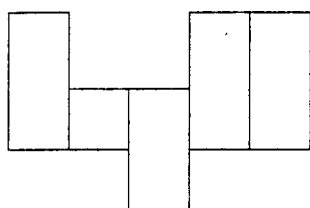
bright

upright

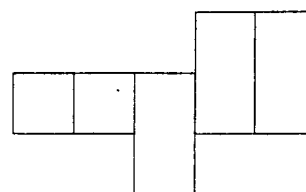
tight

high

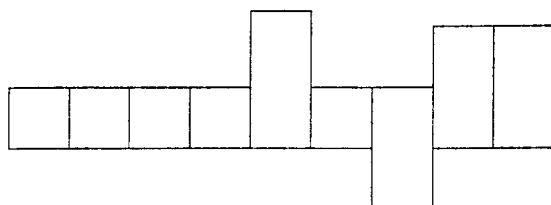
(a)



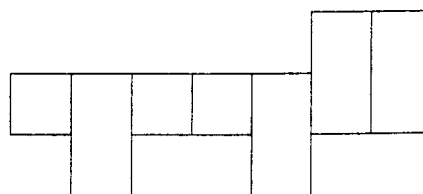
(b)



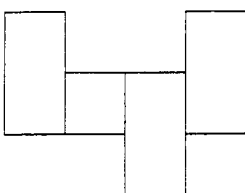
(c)



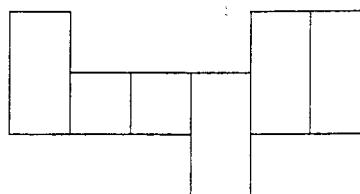
(d)

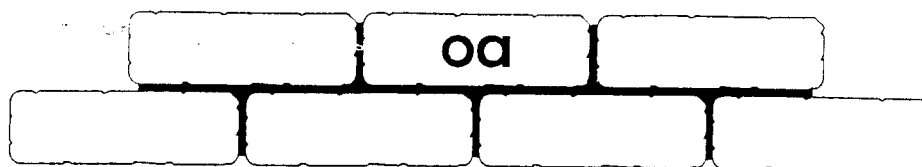


(e)



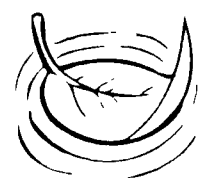
(f)





3 Look, say, cover, write and check each **oa** word.

- (a) boat _____ (b) toad _____
 (c) goat _____ (d) road _____
 (e) oak _____ (f) float _____



4 Answer with **oa** words.

(a) Where did the toad live?

near an _____ tree on _____ Island

(b) What did the goat do when toad asked him to race?

The _____ went on eating his _____.

(c) What did the man do?

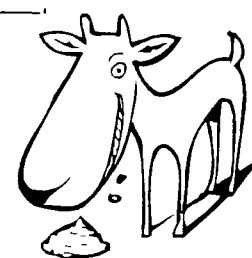
He kept walking along the _____.

(d) Where did he see the leaf?

It was _____ in the _____.

(e) What did the toad never do again after the race?

The toad never _____ again.

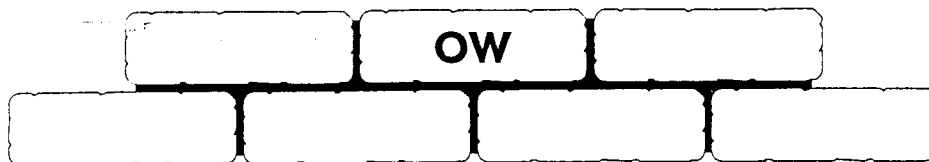


5 Choose a different colour for each word you find.

floated
moat
boasted
goat
toad
road
coat
oak



f	l	o	a	t	e	d	c
a	r	m	g	o	a	t	m
t	o	f	l	s	k	o	o
o	a	c	o	a	t	a	a
a	d	i	b	u	p	k	t
d	b	o	a	s	t	e	d



3 Look, say, cover, write and check each **ow** word.

- | | |
|-----------------|-----------------|
| (a) down _____ | (b) now _____ |
| (c) towel _____ | (d) crowd _____ |
| (e) brown _____ | (f) frown _____ |

4 Answer with **ow** words.

- (a) Where was the beach? near the _____
- (b) What did Chad have to do before he left?
pack his _____
- (c) Where did the lifesaver sit? in a _____
- (d) Why did the lifesaver run down to the water?
to save a boy from _____
- (e) How do you know that Chad was not happy about leaving?
He _____.



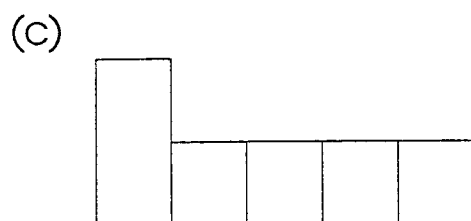
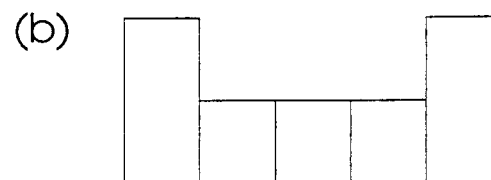
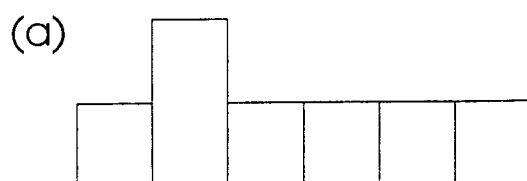
5 Write the **ow** word that fits the shape.

brown

shower

crowd

towel

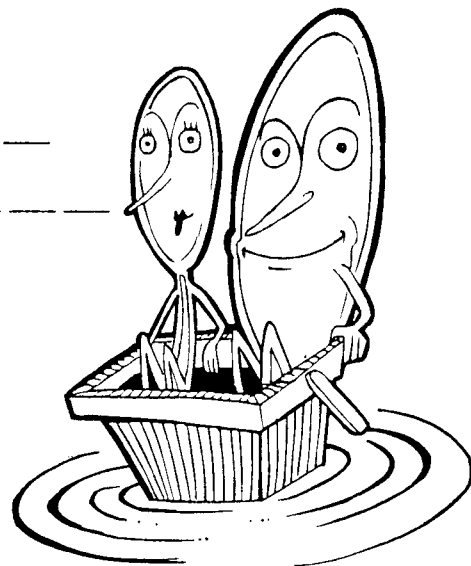


3 Look, say, cover, write and check each oo word.

- (a) moon _____ (b) spoon _____
 (c) food _____ (d) balloon _____
 (e) cool _____ (f) room _____

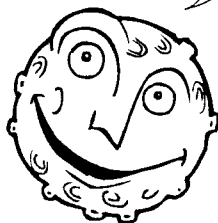
4 Answer with oo words.

- (a) What did Dish and Spoon want to do?
 go to the _____
 (b) What did they hire? a _____
 (c) What didn't they bring with them? _____
 (d) Why hadn't Spoon packed food?
 there was not enough _____
 (e) Where did the balloon land?
 in Miss _____'s _____
 (f) Why didn't they get to the moon?
 It was _____ up there.



5 Choose a different colour for each oo word.

soon too spoon
 food noon balloon
 cool foolish pool
 afternoon



f	o	l	f	o	o	d	t	o	o
o	b	a	l	l	o	o	n	s	n
o	f	p	p	c	d	s	t	p	o
l	d	o	l	o	p	o	e	o	o
i	a	o	f	o	b	o	r	o	n
s	c	l	m	l	u	n	d	n	v
h	a	f	t	e	r	n	o	o	n

6 Finish the oo words, then draw and colour the picture.

a teasp_____n and a tablesp_____n

3 Look, say, cover, write and check each **ew** word.

- (a) few _____ (b) new _____
 (c) knew _____ (d) dew _____
 (e) chew _____ (f) blew _____

4 Answer with **ew** words.

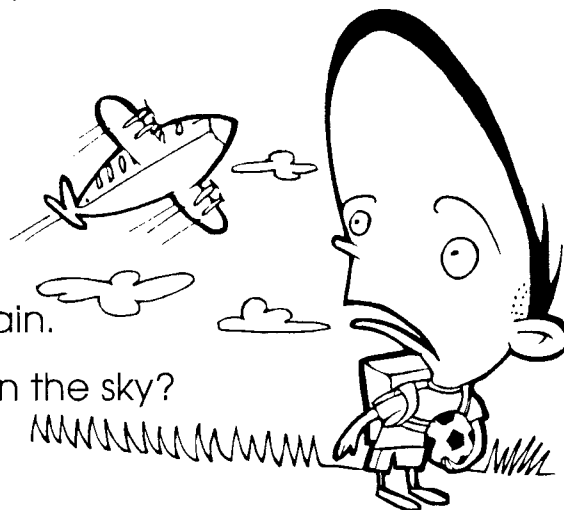
(a) Who took a few deep breaths in the plane?

(b) What did he do to his gum?
 he _____ hard on it

(c) How did he feel when he landed?
 He _____ that he was safe again.

(d) What did the dew look like from up in the sky?
 thousands of tiny _____

(e) What was his aunt making for him?
 her famous yak _____ and a _____ of her tea



5 Choose a different colour for each **ew** word.

flew stew few view
 brew knew blew new
 jewel chewed



c	h	f	e	w	k	s	t	e	w
f	j	i	c	h	e	w	e	d	v
l	e	w	v	v	n	e	w	k	b
w	w	f	i	b	l	e	w	n	r
c	e	l	e	j	e	o	r	e	e
h	l	p	w	k	r	y	g	w	w
a	w	r	s	f	l	e	w	o	y

6 Finish the **ew** words, then draw and colour each picture.

a f_____ j_____els

Dr_____ eating yak st_____

- 3 Look, say, cover, write and check each **ace** or **ice** word.

(a) face _____ (b) space _____
 (c) place _____ (d) mice _____
 (e) twice _____ (f) ice-cream _____

- 4 Answer with **ace** or **ice** words.

- (a) What did Lisa and Grace have trouble with? _____
 (b) What did the pests eat?
 _____ and _____
 (c) What did they get from Mr Ratsworth?

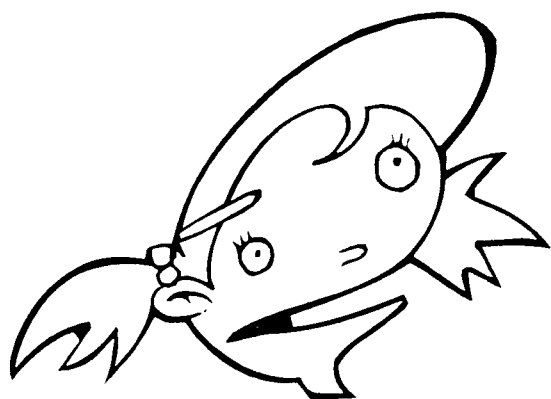
 (d) How many times did they have to do what Mr Ratsworth told them? _____
 (e) What did the girls eat when the trouble was over?
 cherry _____, _____ cakes
 and _____



- 5 Choose a different colour for each **ace** or **ice** word.

space race mice nice
 spices place slice
 price advice twice

s	p	a	s	m	t	w	i	c	e
p	p	d	p	r	a	c	e	l	s
a	r	v	i	m	n	i	c	e	l
c	i	i	c	i	u	f	f	y	i
e	c	c	e	c	e	w	e	d	c
s	e	e	s	e	a	m	h	v	e
e	h	r	p	l	a	c	e	s	w



3 Look, say, cover, write and check each **ar** word.

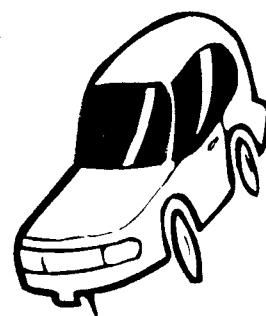
- (a) car _____ (b) start _____
 (c) park _____ (d) jar _____
 (e) hard _____ (f) cart _____



4 Answer with **ar** words.

- (a) Where was Mark waiting for his mum?
 in the _____
 (b) What flew by? a _____
 (c) What did Mark's dog start to do? _____
 (d) What was the dog's name? _____
 (e) What was Mum going to make with the jam?

 (f) What did the car need? a new _____



5 Finish the **ar** words, then draw and colour each picture.

M_____ 's mum's c_____	a shopping c_____t
a jam t_____t	Sp_____ ky